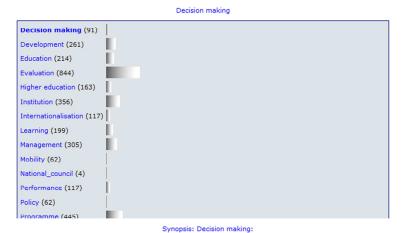
Ghid de navigare

"Bar chat"-ul facilitează navigarea în funcție de conceptul ales. Aceasta este o navigare de tip hipertext. Pentru a vedea contextul unei fraze, se dă clic pe cuvântul care are atașat un link. Pentru a vizualiza documentul analizat se dă clic pe titlu. Navigația se face prin avansare sau întoarcere la sumar.



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Decision-making processes and institutional structures and effectiveness of strategic management;?Relevance of internal quality processes and the degree to

which their outcomes are used in decision-making and strategic management as well as perceived gaps in these internal mechanisms. 4 The evaluation is guided by four key questions,

and institutional decision-making 2. 1 Decision-making processes and university structures The UNATC governance and management processes are formulated according to the strategic goals and objectives of the university,

8. 1 Governance and institutional decision-making-To establish a strategic innovation fund for supporting new ideas in both educational development,

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Decision-making processes and institutional structures and effectiveness of strategic management? Relevance of internal quality processes and the degree to

which their outcomes are used in decision making and strategic management as well as perceived gaps in these internal mechanisms.

Zeno Bogdanescu and to the UAUIM for the friendly hospitality. 8 2. Governance and institutional decision making The UAUIM presents a very strong attachment to its historical position in the training of architects in Romania and framing internal decision-making and the definition of priorities. The multiplication of evaluation processes also poses some risks,

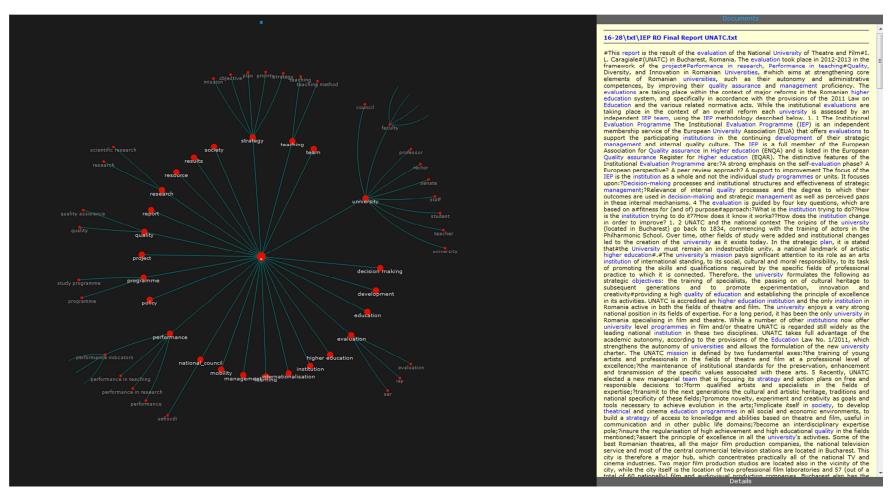
1) Governance and decision-making #UAUIM should develop strategies to deal with current uncertainty and explore existing limited autonomy.#

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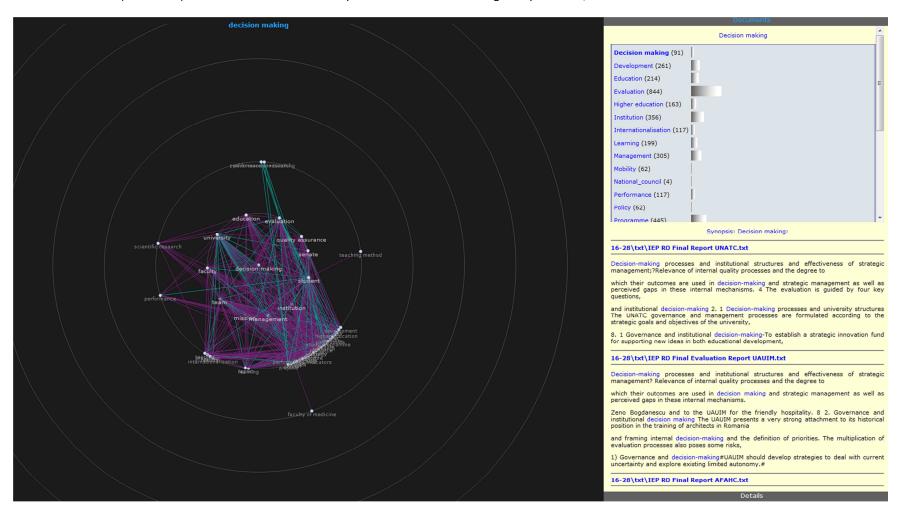
Graficul de tip "pavaj" se citește de la stânga la dreapta și de sus în jos, în ordinea importanței tematice, termenii fiind grupați conform înrudirii semantice. Mărimea și culoarea "dalelor" reflectă frecvența conceptului în corpus. În partea dreaptă, puteți urmări propozițiile care conțin conceptul ales, numărul de ocurențe și reprezentarea grafică prin bare a acestora.



Această reprezentare grafică dinamică reprezintă termenii pe care ne-am propus să-l observăm în raport cu o centralitate convențională. Pentru public este una din modalitățile de cunoaștere a scenariului folosit în analiză, cu clasele și subclasele acestuia.



Acesta este un grafic de relații între conceptele alese pentru analiză. Termenii se distribuie în raport cu un concept central și care presupune că are cele mai multe relații cu ceilalți termeni din universul conceptual. Liniile verzi indică legături puternice, mai frecvente.



Matricea conceptuală (*matrix data*) dispune termenii pe orizontală și verticală, permițând să vedem numărul de texte în care apar.

							Menu	Conce	pts: Tree	map F	Graph H	per tree	Bar chart	Relatio	ns: RG	Braph	Hyper tree	Matrix:	Da	ata
tatistics: Classes	* Files																			>>>
	decision making	development	education	evaluation	higher education	institution	internationalisation	on learning	management	mobility	performance	policy	programme	project	quality	report	research	resource	res	Internationalisation
decision making	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Decision making (91)
development	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	
education	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Development (261)
evaluation	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Education (214)
nigher education	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Evaluation (844)
institution	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Higher education (163)
nternationalisation	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Institution (356)
learning	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Internationalisation (117)
management	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Learning (199)
mobility	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	-	Management (305)
performance	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Mobility (62)
policy	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	National council (4)
programme	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Performance (117)
project	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Policy (62)
quality	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Programme (445)
report	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	Synopsis: Internationalisation:
research	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	
resource	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	16-28\txt\IEP RO Final Report UNATC.txt
results	11	11	11	11	11	11	11	11	11	9	11	11	11	11	11	11	11	11	1	Luc François (team coordinator), adviser to the Rector for Internationalisation, Gh University, Belgium The team would like to thank the rector, vice-rectors, deans, directors
society	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13		University, Belgium The team would like to thank the rector, vice-rectors, deans, directors departments, members of the self-evaluation
strategy	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	1	internationalisation and to improve current university systems and processes. Over the cou
teaching	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13		of its two visits to the university
team	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	- 1	and consideration of this feedback are made manifest to the student body. 19 Internationalisation Achieving a high level of international recognition has become a priority
	13	13	13	13	13	13	13	13	13	10	13	13	13	13	13	13	13	13	-	Romanian universities#in the more specific case of arts universities this is linked to both
university	13	13	13	15	13	15	13	15	15	10	13	13	13	13	13	13	13	13	- 1	But at the same time, the team noted a lack of a real internationalisation policy. At prese the internationalisation agenda is limited more or less to being realised through the individ and personal contacts of faculty staff rather than being managed strategically.